



EDENFIELD GIRLS' HIGH SCHOOL

Prospectus

2020-2021

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Contact Details

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Chair of Governors

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Proprietor

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Welcome

Edenfield Girls' High School is a forward-thinking school which aims to provide an education for life for all students. We offer an enjoyable, successful and enriching learning experience within a caring and supportive environment that celebrates the individuality of every student.

The need for students to receive a good education has never been as important as it is today. As new careers and technologies emerge and as competition in the workplace increases and there are fewer jobs for life, now more than ever students need to be flexible, self-disciplined, confident, and above all, have excellent academic qualifications.

Working towards the highest standards is central to the school ethos, which expects every student to do their very best, to achieve well in their academic studies and to participate fully in extra-curricular activities. This takes place in an environment where every student is encouraged to give their all and where each individual can develop her talents to the full.

Upon leaving EGHS, our students are responsible, resilient citizens who have the confidence and flexibility to make a positive contribution to a global society whilst adhering to their Islamic faith with honour and dignity.

Imran Ashraf

Chair of Trustees

Fountains of Knowledge

An education at EGHS will be a true adventure for ambitious girls with enquiring minds.

Lessons are taught by academic specialists with a deep commitment to their subject and their pupils. Teaching goes well beyond the narrow confines of examination syllabuses, offering our pupils the best preparation for the future.

Ethos and Values

Mission Statement

Inspire our girls to achieve academic, behavioural and moral excellence, allowing them to live as happy, successful individuals.

Background

EGHS is an Independent school for girls aged 11-16. It was established in pursuance of academic excellence bound by a strong moral ethos. In accordance with Islamic tradition entwined with strong British Values, we promote social responsibility, tolerance and inclusion for all.

The ethos of the school is founded upon identifying and nurturing the skills and talents of individual girls and to assist and encourage them to realise their full potential and to understand how they can contribute to their communities as well-equipped British citizens.

Aims and objectives

We are committed to providing the highest quality of educational provision for all our children - which will enable them to reach their full potential and attain the levels of knowledge, understanding and skills that British and International society demands for their future lives.

EGHS =

E – Excellence – in all aspects, particularly in education, behaviour and morals

G – Growth – Development of the mind and body

H – Happiness - Be happy and proud of who you are. Don't be silent, raise issues to peers. Cause happiness to enter into the hearts of others. Do not cause sadness to others through bullying and discrimination.

S – Service – Serve humanity

It's our ambition to teach girls to think for themselves and to develop a true sense of scholarship

The school promotes academic curiosity through teaching which is stimulating and challenging and does not end in the classroom. A central aim is to develop our girls to stand on their own two feet intellectually.

Actions

We will continually strive to achieve the school's aims and objectives through a curriculum which offers diverse, rich experiences and opportunities:

1. Positive, ambitious and clearly focused leadership from the governors and senior leadership team.
2. The whole staff team working together to do its best for our children.
3. The whole staff team being good role models for our children.
4. The whole staff team having high expectations of our children's moral, social, behavioural and academic performance.
5. Well planned, exciting and challenging teaching that develops lively, enquiring and open minds in our children.
6. Keeping abreast of curriculum and regulation changes and developments.
7. Creating stimulating and attractive learning environments in which our children can take pride.
8. Fostering a calm, secure and purposeful working atmosphere that nurtures self-esteem and confidence.
9. Promote personal and moral values that are respectful of others, leading to their appreciation and tolerance of other religions and other ways of life.
10. Working in partnership with parents, governors and the local community to enrich opportunities for our children.

Admissions

As a parent/carer of a child of compulsory school age, you have a legal duty to make sure they receive full time education that is suitable for their age and ability. Under the Education Act 2002, your Local Authority must make arrangements to help you decide which school you prefer your child to go to.

Parents considering sending their child to EGHS are welcome to visit the school and must complete an admissions form in order to be considered for a place for their child. Further details are available in our admissions policy.

Carefully selected small tutor groups are at the heart of our pastoral system

With tutor groups of fewer than 10, tutors can get to know each girl and her family well; they provide individual support and guidance, monitor academic progress and enthuse a girl to try something new.

Curriculum

Overview

The aim of the curriculum is to develop our students as creative, independent learners and to equip them with the knowledge and skills which will enable them to take increasing responsibility for their own education. This in turn leads to high aspirations for their ambitions and for their future opportunities.

In years 7 and 8, students follow a broad and balanced curriculum which is based on the National Curriculum. From year 9, students start to specialise; choosing their GCSE subjects from a wide range of options, with examinations taken in years 10 and 11.

Academic progress is tracked through regular assessments in every subject. Tutors, Heads of Year and Senior Managers monitor progress closely and are proactive in supporting students to achieve their potential throughout the school.

The programme includes all the requirements of the National Curriculum and additional learning opportunities to engage pupils in the pursuit of scholarship.

Key Stage 3

All pupils follow the same extensive programme of study in Mathematics, English, Biology, Chemistry, Computing, French, Art, History, Geography, Design Technology, Religious Studies, Physics, PSHCE and Physical Education; thereby, going far beyond the statutory National Curriculum.

Key Stage 4

All pupils follow a compulsory programme of GCSEs in Mathematics, English Language, English Literature, Biology, Chemistry and Physics. Each year some pupils take GCSE Further Mathematics in addition to the standard course and a small number are entered for Core and Additional Science rather than the separate sciences.

We provide our girls with a vast range of opportunities, developing them into well rounded individuals.

With numerous clubs and societies available for our girls – academic, sporting, adventurous, creative, charitable – the challenge for them is to decide how much they can fit into their week! We are proud of the fact that there is no typical EGHS day, except a busy one.

The range of optional GCSE courses on offer varies each year. Typically, pupils select from a list that includes Art and Design, Computer Science, Design and Technology, Food & Nutrition, French, Geography, German, History, Physical Education and Religious Studies. Details of the content of the KS4 courses can be found on the individual subject pages.

If an insufficient number of pupils choose a subject for it to be viable, the School may decide to withdraw the course. Due to timetabling restrictions, not all subject combinations are possible.

In 2019-20, KS4 pupils will follow compulsory non-examined courses from a list including Art, Careers, Computing, Geography, History, PSHCE, Physical Education and Religious Education.

External examinations are taken at the end of Year 11.

Subjects

EGHS offers a broad range of subjects including:

1. Maths
2. English
3. Science (Physics, Chemistry, Biology)
4. French
5. Arabic
6. Quran
7. Geography
8. History
9. Computing
10. PSHCE
11. PE
12. Art
13. Islamic Studies
14. RE

A Lifelong Love of Learning

With our excellent teachers and a personalised approach to learning, we aim to ensure that all our girls fulfil their true potential and develop the love of learning that will make the rest of their lives a journey of discovery.

Islamic Environment

Islam is at the heart of everything we do in our school. Our girls are taught how to live as modest ladies who can deliver a great service to society. They are taught Quran, Arabic Language and Islamic Studies in all years groups.

Assessment and Reports

Each department has an agreed policy on assessment. Those subjects which have National Curriculum Programmes of Study, also keep records of the progress made and attainment levels achieved. Student progress is reported formally at regular Assessment Points during the year, an annual Record of Progress and during Parents' Consultations.

There are also formal examinations for every year group. Effort, attainment and helpfulness are encouraged by a variety of rewards. Commendations are awarded throughout the year and prizes are also given at Awards and Recognition Evening each year for attitude to learning and achievement in the different areas of school life.

Parent-School Contacts

Parental involvement and support are highly valued. Together, we strive to attain the highest standards of conduct and achievement from our students. Our Partnership Agreement underpins this mutual commitment. Parents are invited to join us for a variety of school functions throughout the year. Parents are sent letters and we also operate a 'text alert' service.

Equal Opportunities

We are confident that our environment is welcoming and all of our community feel respected and valued as unique individuals. All members of our community expect to be treated with consideration and courtesy and to have their 'voice' heard. We value the opportunity for self-expression and we encourage our students to be involved in decision making. Of course with this freedom to express and be listened to comes responsibility and we do expect all of our community to be responsible.

Every Pupil is Unique

Your daughter is an individual. As well as fulfilling her academic potential, we'll also provide a supportive and encouraging Islamic environment in which her aspirations can grow and her unique personality will flourish.

Assemblies

We regularly meet in Year groups or as a whole school community, where we focus on a common theme and we enjoy the opportunity to meet as a school. We use this time to celebrate publicly the many achievements of our students, to provoke thought and for reflection. Assemblies are taken by members of the Senior Leadership Team, as well as staff and outside speakers.

Health and Wellbeing

We are totally committed to ensuring the wellbeing and safety of all of our students, this is reflected in the way we promote a healthy life style for all. We enjoy an excellent record in competitive sport, whilst encouraging maximum participation in a range of physical activities to suit all interests.

We encourage all of our students to reduce their risk-taking behaviour and we have a dedicated First Aider, and an attendance officer who supports parents in ensuring the best possible attendance. We also offer structure and specialist guidance for those who may need it.

Pastoral Care and Support

Like you, we want your children, our students, to feel cared for, valued and supported; to enjoy learning and to achieve their potential. As such we place a great deal of emphasis on pastoral care. Pastoral care is a real strength at EGHS and it is the quality of this care that underpins the wonderful atmosphere, the high-quality relationships and the excellent levels of success in all spheres. A particular focus is the drive on ensuring positive mental health for both staff and students.

Upon arrival at school, students join a tutor group in which the Form Tutor takes responsibility for their day-to-day well-being and for monitoring academic and social progress.

Senior students are assigned to younger tutor groups and by developing positive relationships, offer additional support. All students are encouraged to develop a sense of responsibility towards one another.

Learning Managers and Heads of Key Stage work closely with Form Tutors and subject leaders to ensure the needs of students are being met and achievement is maximised.

Special Educational needs

EGHS is committed to the principle of equal opportunity for all students irrespective of disability, gender or race. We seek to promote a shared sense of responsibility towards the development of the necessary attitudes, patterns of organisation and curriculum differentiation required to introduce approaches which address each student's learning needs, including those of the most able.

Academic Enrichment

Our teaching staff strive to challenge and stretch students in lessons, differentiating to suit their needs at every opportunity. However, we understand that as our students mature intellectually, they will recognise that academic disciplines overlap and interact in such a way that many valuable areas of learning do not fit neatly into traditional subject areas.

We extend our students' learning beyond the taught curriculum by challenging them to develop themselves intellectually. We seek to nurture and develop individuality of mind and independence of thought through participation in a wide range of pursuits outside of the examined curriculum. Visiting speakers, debating, cultural visits, study and adventure trips abroad, and opportunities to participate in national competitions sit alongside a wide variety of academic activities that are not related to specific subjects, all of which serve to enrich our students' experience at school.

Senior students often work with teachers to support younger students in the classroom, during support sessions and in enrichment clubs. There are also numerous opportunities for students to engage with activities that benefit the wider community, such as outreach work in Primary Schools and supporting the elderly at local residential homes.

Fees

The fees for the school are £1,900/year for each child. The fees can be paid in full at the beginning of the year, or in monthly or termly instalments.

Policies

The school has the following policies available upon request:

1. Admissions Policy
2. Assessment, Recording and Reporting Policy
3. Anti-Bullying Policy
4. Attendance
5. Behaviour Policy
6. British Values Policy

7. Careers Policy
8. Complaints Policy
9. Curriculum Policy
10. Educational Visits Policy
11. Equality in Education Policy
12. Fire Safety Policy
13. First Aid Policy
14. GCSE Entry Policy
15. Health and Safety Policy
16. Healthy Eating Policy
17. Homework Policy
18. ICT Acceptable User Policy
19. Partisan Political Views Policy
20. Performance Management Policy
21. Prevent Policy
22. Risk Assessment Policy
23. Safeguarding Policy
24. Safer Recruitment Policy
25. Visitors Policy
26. Whistleblowing Policy
27. Marking
28. PSHCE
29. Mobile phone policy

Timetable (Year 7 Example)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45am – 9.00am	Form Time	Form Time	Form Time	Form Time	Form Time
9.00am – 9.50am	Maths	French	Chemistry	Maths	Assembly Till 9.05am
9.50am – 10.40am	Maths	Geography	Biology	Maths	Arabic 9.05am – 10.05am
10.40am – 10.55am	B R E A K				Break 10.05am – 10.20am
10.55am – 11.45am	Physics	Arabic	Arabic	Computing	Quran 10.20am – 11.10am
11.45am – 12.15pm	Quran	Quran	Quran	Computing	Islamic Studies 11.10am – 12.00pm
12.15pm – 1.00pm	D I N N E R T I M E				
1.00pm – 1.50pm	PSHE	PE	PE	Quran	
1.50pm – 2.40pm	English	English	English	English	
2.40pm – 3.25pm	History	RE	Arabic	Islamic Studies	
3.25pm – 3.30pm	Reflection time	Reflection time	Reflection time	Reflection time	